2019-2020 CURRICULUM COVERAGE – RED BASE – STAGE 1 AND 2

OoL	1	2	3	4	5	6	SE	1	2	3	4	5	6
Confidence building							I have a voice						
Initiating learning							Keeping healthy						
Independent learning							Joining large groups – list						
Routines, structures							Friends						
Touch cues							Growing up						
Preferences							Playing with friends						
Improving eating/drinking							Like/don't like						
skills													

PDO	1	2	3	4	5	6	UTP	1	2	3	4	5	6
What is my body?							Inside, outside						
Where is my body?							Touch cues,						
What can my body do?							Objects of reference						
How does my body feel?							Places of worship – list						
Looking after my body.							Community visit – list						
Physio							Sensory visits – list						
Swimming							Eid						
Jabadao							Divali/Holi						
Dance massage							Easter						
Wheelchair dancing							Christmas						
							Spring						
							Summer						
							Autumn						
							Winter						

ССТ	1	2	3	4	5	6	CC – communication	1	2	3	4	5	6
Music							Intensive interaction						
Art							Making a choice						
Cooking							Following instructions						
Dance							Social communication						
ICT													
What does it do?													
What happens now?													
Sensory activities													
Animals													
Plants													
Light/dark													
Sound/silence													
Sinking/floating													
Weather													
Materials													

CC – Pre Reading	1	2	3	4	5	6	CC – Pre Writing	1	2	3	4	5	6
Objects							What can my body do?						
Sounds							Finger control						
Pictures							Finger and hand strength						
Smells							Links between movement						
							and marks						
Tastes													
Rhythm and rhyme													
How books work													
Short simple repetitive													
stories													
Pause and anticipation													
Initial letter sounds													

CC – Pre maths	1	2	3	4	5	6	CC – scientific understanding	1	2	3	4	5	6
Texture – rough/smooth							How does it work?						
Size – big/small							How does it change?						
Shape – circle													
Weight – heavy/light							Weather – hot, cold, windy						
Colour – red, blue, green, yellow							Temperature – hot, cold						
Quantity – 1 and lots							Light/dark						
Length – long/short							Sinking/floating						
Position – up, down, in, out							Stop/start						
Height – tall, short							Loud/quiet						
Where's it gone?							Fast/slow						
Is it still there?							Animals						
Is it the same?							People						
Cause and effect													