

Our Curriculum

Our core purpose

At Beckfoot Phoenix we make memories every day so that our pupils learn to lead happy, healthy and fulfilled lives.

- **Our children:** they come first – their lives, their families, their success.
- **Aspirations:** a place where pupils and staff develop the self-belief and determination to achieve beyond whatever could be imagined and where hard work, high expectations and happiness are the norm.
- **Great teaching:** every day we deliver a well-planned curriculum that challenges and motivates children to learn the skills they need for life while celebrating progress every step of the way.
- **A feeling of security:** children learn best when they feel safe within boundaries and structures they understand.
- **Time and space:** to process, to think, to communicate, have a go, to work things out and grow.
- **High quality environments:** that promote incidental learning, curiosity, safe risk taking and enable independence.
- **Inspirational staff:** who are valued and invested so that they are empowered to be the best version of themselves.

Curriculum intent for pupils

- To motivate and engage children so that they enjoy their learning.
- To ensure success so that learners remember more over time and learn to use what they have learnt within their lives.
- To give children the tools and knowledge to keep themselves safe and healthy.
- To develop confidence and resilience and build foundations for future learning.
- Within a positive and respectful culture to teach children to be kind and thoughtful and to use their voice effectively to tell others what they need, what they want, and what they think.

Curriculum intent for staff

- To provide a framework of teaching that enables staff to enjoy teaching great lessons.
- To scaffold learning with high quality subject knowledge so that children will make memories, learn more and be brilliant.

- To give staff confidence to enable learners to take safe risks and become increasingly independent whilst learning how to keep themselves and others safe and well.
- To enable staff to feel proud of the school, the progress children make and of the difference made to lives and families.
- To focus workload so that teaching and learning comes first.

Curriculum intent for families

- Curriculum content that is relevant and makes a difference to their child, their family and their community.
- Knowledge and understanding of their child's learning journey and how it builds over time.
- Curriculum content that supports the teaching of children's EHCP targets.
- Curriculum content that extends to home learning.
- Sequencing and progression of content so that children can make progress.

Curriculum implementation

These strands run throughout our curriculum:

- Communication
- Kindness
- Tolerance
- Perseverance
- Developing confidence
- Managing emotions
- Promoting independence
- Preparation for life

To achieve these, our curriculum enables children to:

- Have their voice heard
- Encourage and help each other
- Listen to others
- Explore and play
- Try, try, and try again
- Take safe risks to go beyond their comfort zone
- Learn about feelings and behaviour
- Acquire skills for life.

Planning the curriculum

Beckfoot Phoenix specific content covering areas that we consider essential for our children:

- Communication
 - Life skills
 - Fine motor
 - Oral hygiene
1. Subject specific plans set out which part of the subject should be taught when so that learning build sequentially over time.
 2. Long term plans shows when the content will be taught
 3. Taught through a topic based on a text.

Long term curriculum plan

- Carefully planned and sequenced across 3 years, building progressively over time, with many opportunities for revisiting and relearning.
- Taught within topics that focus on 3 areas to create a curriculum driver.
 - Autumn - Geography
 - Spring - History
 - Summer - Science

Class timetables

- We have a whole school timetable where nearly all classes teach the same subjects at the same time.
- This is so that children can move to different classes for different subjects if they need a different approach.
- This is also so staff can learn from each other.

Revisiting and generalising

- Enhancement weeks throughout the year:
 - Caring me
 - Active me
 - Safe me
 - Travelling around the world
- Assemblies
- Parades
- Planned curriculum revisits through different subjects, e.g. revisiting shapes from maths in art lessons, or measurement within life skills.

Curriculum impact

How do we know our curriculum is working?

- Pupils progress is clearly seen.
- Pupils show and tell us they enjoy lessons.
- Relationships are positive and respectful.
- Pupils are confident and increasingly independent.
- Teacher's workload is appropriate and focuses on teaching and learning.
- Families know what their child is learning and report progress from extending learning to home.