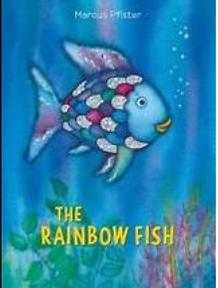


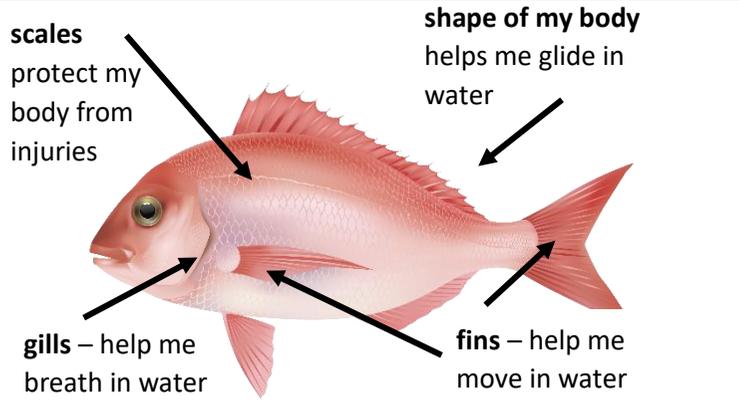
Year Reception – Spring 1 – Under the Sea



Reception dates
 Reception Parents Phonics GLEE
 Aspiration Week
 Children’s Mental Health Week
 Class Assembly for Parents

Key Words	Description	
crab		Crabs have a strong shell and a round body. They walk sideways on the sandy floor. They have pinchy claws and eyes on stalks.
dolphin		Dolphins are super smart animals that live in the sea. They love to jump and make flips. They talk to each other with squeaky sounds.
jellyfish		A jellyfish is like a floaty umbrella in the sea. It has soft see-through body with tentacles. Some jellyfish can sting. They don’t have eyes.
octopus		Octopuses have squishy bodies and eight arms. With two curious eyes, they explore the ocean floor. They change colours to hide.
shark		Sharks have strong bodies and fins that help them zoom through the water. Their skin is rough, and they have lots of teeth for chomping.
stingray		Stingray is a fish with a flat body and fins that look like wings. Their tails sometimes have a stinger. They use it to defend themselves.
<p>The sea is a home for fish and other sea creatures. It is liquid. People can’t live there because we can’t breathe under water.</p> 		<p>Land is a home for people and lots of animals and plants. It is where we walk and play. It’s solid like the ground beneath our feet.</p>

<p>Scan this code to watch the story</p>  	<p>A marine biologist</p> 	<p>Tooni Mahto – British marine biologist</p> 
<p>A marine biologist studies and takes care of the animals and plants that live in the ocean. They wear special suits to swim and explore the deep sea.</p>		

<p>Look at what fish have to help it live in water</p> 	<p>Make a crab – what shapes will you need?</p> 
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Monday	Tuesday	Wednesday	Thursday	Friday
Read with your child and sign their diary	Read with your child and sign their diary	Read with your child and sign their diary	Read with your child and sign their diary	Complete Seesaw Activity

SPRING



WINTER



SUMMER



AUTUMN

Winter is here and spring follows.

Please take this opportunity to talk to your child about seasonal changes that are happening outside.

What can we see and feel? What is the weather like?

